2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	66%		65%	89%			*		32%	*	68%	60%	63%	45%
Above	2019	65%	59%	60%	*	60%	60%	-	-	*	*	32% 35%	*	67%	41%	56%	45% 40%
At Meets Grade Level or Above	2019 2018	50% 44%	41% 34%	45% 39%	- *	43% 39%	78% 40%	-	-	*	- *	11% 17%	*	46% 44%	42% 26%	41% 36%	22% 20%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	7% 6%	- *	7% 5%	22% 20%	-	-	*	- *	5% 4%	*	8% 6%	7% 5%	6% 5%	1% 1%
End of Course English II	2010	7 70	470	0 70		370	2070					470		070	370	370	170
At Approaches Grade Level or																	
Above	2019	68%	65%	65%	-	64%	*	-	-	-	-	17%	*	67%	55%	61%	39%
	2018	67%	61%	64%	-	64%	88%	-	-	*	*	29%	*	68%	53%	61%	34%
At Meets Grade Level or Above	2019	49%	41%	43%	-	43%	*	-	-	-	-	7%	*	47%	31%	42%	12%
	2018	48%	38%	44%	-	42%	88%	-	-	*	*	6%	*	47%	33%	40%	6%
At Masters Grade Level	2019 2018	8% 8%	3% 3%	6% 6%	-	6%	* 13%	-	-	-	-	0% 0%	*	7% 6%	0% 3%	4% 3%	0% 0%
End of Course Algebra I	2018	8%	3%	6%	-	5%	13%	-	-	*	4	0%	*	6%	3%	3%	0%
At Approaches Grade Level or	2012	0=0/	2221	/			1000/									000/	0=0/
Above	2019 2018	85% 83%	90% 81%	90% 83%	- *	89% 84%	100% 50%	-	-	-	-	77% 50%	*	90% 87%	89% 73%	90% 80%	85% 75%
At Meets Grade Level or Above	2016	61%	63%	63% 51%	_	64% 51%	60%	-	_	-	_	23%	*	50%	73% 53%	51%	75% 39%
At weets Grade Level of Above	2018	55%	48%	48%	*	48%	50%	_	_	_	_	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019 2018	37% 32%	36% 23%	23% 25%	- *	23% 24%	40% 33%	-	-	-	-	8% 9%	*	23% 27%	25% 18%	24% 28%	15% 13%
End of Course Biology	2010	3270	2570	23 /0		2470	3370					370		27 70	1070	2070	1370
At Approaches Grade Level or																	
Above	2019	88%	83%	82%	_	81%	100%	_	_	_	_	54%	*	82%	81%	80%	64%
	2018	87%	81%	82%	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	62%	47%	50%	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	59%	45%	50%	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019 2018	25% 24%	13% 11%	20% 18%	*	19% 18%	38% 29%	-	-	-	-	11% 5%	*	21% 21%	16%	18% 18%	5%
End of Course U.S. History	2010	24%	11%	1070		10%	29%	-	-	-	-	5%		21%	11%	10%	1%
At Approaches Grade Level or																	
Above	2019	93%	94%	97%	_	97%	*	_	_	_	_	82%	*	98%	94%	96%	85%
Above	2018	92%	92%	98%	_	98%	100%	*	_	_	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	73%	71%	78%	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	70%	67%	83%	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019 2018	45% 40%	37% 32%	45% 46%	-	44% 45%	* 67%	*	-	-	*	9% 29%	*	44% 48%	48% 33%	43% 44%	6% 21%
411.0																	
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	740/	700/		770/	000/			*		400/	020/	700/	740/	700/	F00/
Above	2019	78%	74% 71%	78% 75%	*	77%	96% 75%	*	-	*	*	46% 44%	82%	79%	74%	76%	59%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 42%	75% 52%		76% 51%	75% 73%	-	-	*	_	44% 15%	30% 45%	80% 54%	62% 46%	73% 49%	58% 25%
ALIVICES GIAGE LEVEL OF ADOVE	2019	48%	38%	52 % 51%	*	51%	69%	*	-	*	*	19%	30%	57%	36%	49%	25%
At Masters Grade Level	2019	24%	17%	18%	-	18%	35%	-	-	*	-	6%	9%	19%	16%	17%	5%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	13%	18%	*	18%	31%	*	-	*	*	7%	10%	20%	11%	17%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	65%	_	65%	91%	_	_	*	_	25%	60%	68%	58%	62%	42%
, 15010	2018	74%	67%	62%	*	62%	77%	_	_	*	*	33%	14%	68%	47%	59%	38%
At Meets Grade Level or Above	2019	48%	39%	44%	-	43%	82%	-	-	*	_	9%	20%	46%	38%	41%	18%
	2018	46%	35%	41%	*	41%	69%	-	-	*	*	13%	14%	46%	29%	38%	14%
At Masters Grade Level	2019	21%	13%	7%	-	6%	18%	-	-	*	_	3%	0%	7%	5%	5%	0%
	2018	19%	11%	6%	*	5%	15%	-	-	*	*	3%	0%	6%	4%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	90%	-	89%	100%	-	-	-	_	77%	*	90%	89%	90%	85%
	2018	81%	77%	83%	*	84%	50%	-	-	-	_	50%	*	87%	73%	80%	75%
At Meets Grade Level or Above	2019	52%	47%	51%	-	51%	60%	-	-	-	_	23%	*	50%	53%	51%	39%
	2018	50%	41%	48%	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019	26%	22%	23%	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	24%	16%	25%	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	82%	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	80%	73%	82%	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	54%	44%	50%	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	51%	40%	50%	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019	25%	16%	20%	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	23%	13%	18%	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	82%	97%	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	78%	78%	98%	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	55%	51%	78%	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	53%	48%	83%	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019	33%	27%	45%	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	31%	23%	46%	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	ınd Subject												
End of Course English II	2019 2018	69 67	69 64	74 70	-	75 71	* 69	- -	-	- *	-	74 50	- *	74 72	75 63	78 69	67 63
End of Course Algebra I	2019 2018	75 72	80 67	72 60	- *	72 60	* 60	-	-	-	-	46 35	* -	72 63	72 53	73 61	67 45
All Grades Both Subjects	2019 2018	69 69	69 66	73 66	- *	74 66	* 65	- -	-	- *	-	62 41	*	73 68	74 58	76 65	67 51
All Grades ELA/Reading	2019 2018	68 69	69 67	74 70	-	75 71	* 69	-	-	- *	-	74 50	- *	74 72	75 63	78 69	67 63
All Grades Mathematics	2019 2018	70 70	70 65	72 60	- *	72 60	* 60	-	-	-	-	46 35	*	72 63	72 53	73 61	67 45

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 694 Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	I wo or More	Special	Econ	EL	
	S	tate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	-
Student Success Initiative															
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Y Promoted to Grade 9 20		3%	11%	19%	-	19%	-	-	-	-	-	*	19%	9%	
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Y Promoted to Grade 9 20		60%	59%	50%	-	47%	*	-	-	-	-	40%	50%	44%	

District Name: CLINT ISD

Campus Name: CLINT H S

Campus Number: 071901001

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 694 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance	Level		-									-		
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	-	47%	-	47%	43%	47%	47%
	2018	77%	71%	75%	-	-	-	-	-	42%	*	42%	56%	42%	43%
At Meets Grade Level or Above	2019	50%	42%	52%	-	-	-	-	-	15%	-	15%	14%	15%	15%
	2018	48%	38%	51%	-	-	-	-	-	9%	*	9%	25%	9%	10%
At Masters Grade Level	2019	24%	17%	18%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	13%	18%	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	_	_	_	_	_	29%	_	29%	20%	29%	28%
, w, pp. sas. iss sides 2010. 5. 7 to 10	2018	74%	67%	62%	_	_	_	_	_	21%	*	21%	44%	21%	23%
At Meets Grade Level or Above	2019	48%	39%	44%	_	_	_	_	_	8%	_	8%	0%	8%	8%
7 11.110013 0.1440 2010. 0.7 13010	2018	46%	35%	41%	_	_	_	_	_	3%	*	3%	11%	3%	4%
At Masters Grade Level	2019	21%	13%	7%	_	_	_	_	_	0%	_	0%	0%	0%	0%
A Masters Grade Level	2018	19%	11%	6%	_	_	_	_	_	1%	*	1%	0%	1%	1%
All Grades Mathematics	2010	1370	1170	0 / 0						1 /0		1 70	070	1 70	1 /0
At Approaches Grade Level or Above	2019	82%	80%	90%	_	_	_	_	_	82%	_	82%	60%	82%	80%
Al Apploaches Glade Level of Above	2019	81%	77%	83%	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	31%	-	31%	40%	31%	32%
At Meets Grade Level of Above	2019	52% 50%	41%	48%	-	-	-	-	-	14%	-	14%	40% *	14%	32% 18%
At Masters Grade Level	2019	26%	22%	23%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	26% 24%	22% 16%	25% 25%	-	-	-	-	-	7% 6%	-	7% 6%	U%0 *	7% 6%	5%
All Grades Science	2016	24%	10%	25%	-	-	-	-	-	0%	-	0%	*	6%	5%
	2010	040/	700/	000/						E20/		E20 /	600/	E20 /	530 /
At Approaches Grade Level or Above	2019	81%	78%	82%	-	-	-	-	-	52%	-	52%	60% *	52%	52%
	2018	80%	73%	82%	-	-	-	-	-	51%	-	51%		51%	53%
At Meets Grade Level or Above	2019	54%	44%	50%	-	-	-	-	-	13%	-	13%	20%	13%	13%
	2018	51%	40%	50%	-	-	-	-	-	3%	-	3%		3%	3%
At Masters Grade Level	2019	25%	16%	20%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Conden Contal Chading	2018	23%	13%	18%	-	-	-	-	-	3%	-	3%	•	3%	3%
All Grades Social Studies													_		
At Approaches Grade Level or Above	2019	81%	82%	97%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	78%	98%	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	55%	51%	78%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	53%	48%	83%	-	-	-	-	-	44%	-	44%	*	44%	47%
At Masters Grade Level	2019	33%	27%	45%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	23%	46%	-	-	-	-	-	22%	-	22%	*	22%	21%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	73%	_	_	_	_	_	64%	_	64%	58%	64%	64%
7 til Grades Dour Subjects	2019	69%	66%	66%	_	_	_	_	_	52%	-	52%	80%	52%	55%
All Grades ELA/Reading	2019	68%	69%	74%	-	-	-	-	-	52% 67%	-	52% 67%	00% *	52% 67%	55% 69%
All Glades ELA/Readility	2019	69%	67%	74% 70%	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades Mathematics	2019	70%	70%	70% 72%	-	-	-	-	-	63%	-	63%	*	63%	60%
All Grades Mathematics					-	-	-	-	-	,-	-		*	35%	
	2018	70%	65%	60%	-	-	-	-	-	35%	-	35%	~	35 %	40%

District Name: CLINT ISD

Campus Name: CLINT H S

Campus Number: 071901001

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

Grade Span: 09 - 12 School Type: High School

Total Students: 694

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campas	American	mspame	vvince	maan	ASian	isiariaei	Ruces	Lu	Disuav	(Currenty
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	-	100% 93%	100% 100%	Ī	-	*	-	100% 97%	100% 94%	100% 85%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	-	3% 3%	0% 0%	-	-	*	-	1% 1%	3% 3%	4% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	-	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	*	100% 96%	100% 97%	*	- -	*	*	100% 98%	100% 96%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	*	3% 1%	0% 3%	*	-	*	*	1% 1%	2% 1%	3% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* *	- - -	* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.2%	-	96.2%	96.3%	*	_	*	*	94.2%	96.1%	95.9%
2016-17	95.7%	96.2%	94.8%	-	94.7%	95.6%	-	-	-	*	91.7%	94.6%	95.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	_	-	-	-	-	
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.0%	-	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.8%	0.0%	-	-	-	*	0.0%	0.9%	1.2%
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.7%	96.6%	_	96.5%	100.0%	-	_	-	_	80.0%	96.4%	93.8%
Received TxCHSE	0.4%	0.9%	2.1%	_	2.1%	0.0%	-	_	_	_	0.0%	1.8%	0.0%
Continued HS	3.8%	2.0%	0.7%	_	0.7%	0.0%	_	_	_	_	20.0%	0.9%	0.0%
Dropped Out	5.7%	2.4%	0.7%	_	0.7%	0.0%	_	_	_	_	0.0%	0.9%	6.3%
Graduates and TxCHSE	90.4%	95.6%	98.6%	_	98.6%	100.0%	_	_	_	_	80.0%	98.2%	93.8%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.6%	99.3%	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Graduated	89.7%	95.4%	95.3%	_	96.5%	83.3%	_	_	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.4%	0.5%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Continued HS	4.0%	1.1%	0.7%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.0%	4.1%	_	3.5%	16.7%	_	_	_	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	90.1%	95.9%	95.3%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE,													
and Continuers	94.1%	97.0%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	96.6%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	-	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	4.1%	_	3.5%	16.7%	_	_	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
and Continuers Class of 2016	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduated	91.6%	93.0%	93.0%	_	93.3%	85.7%	*	_	_	_	88.9%	92.8%	78.6%
Received TxCHSE	0.7%	0.8%	0.7%	_	0.0%	14.3%	*	_	_	_	0.0%	0.9%	0.0%
Continued HS	1.2%	0.5%	0.7%	_	0.7%	0.0%	*	_	_	_	11.1%	0.9%	0.0%
Dropped Out	6.6%	5.7%	5.6%	_	6.0%	0.0%	*	-	-	_	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.2%	5.7% 93.8%	93.7%	_	93.3%	100.0%	*	-	-	-	88.9%	5.4% 93.7%	78.6%
Graduates and TXCHSE Graduates, TxCHSE,	92.2%	93.0%	93.7%	-	93.3%	100.0%		-	-	-	00.9%	93.7%	70.0%
and Continuers	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	93.2%	93.7%	-	94.0%	85.7%	*	-	-	-	100.0%	93.7%	78.6%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

Received TXCHSE 0.5% 0.5% 0.0					African			American		Pacific	Two or More	Special	Econ	EL
Received TXCHSE		State	District	Campus		Hispanic	White		Asian			•		
Continued HS	Received TxCHSF			0.7%						-				
Dropped Out								*	_	_	_			
Gradutates and TXCHSE 9.9% 94.1% 94.4% 94.4% 94.0% 100.0% • 100.0% • 100.0% 94.6% 78.6% Gradutates TXCHSE, and Continuers 93.4% 94.1% 94.4% 94.0% 100.0% • 100.0% • 100.00% 94.6% 78.6% Gradutates TXCHSE 10.0% 13.0% 0.0% 0.0% 0.0% • 100.0% • 100.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%								*	_	_				21.4%
Graduates TXCHSE, and Continuers 93.4% 94.1% 94.4% 94.0% 100.0% . 100.0% 94.6% 78.6% Class of 2015 . 100.0% 94.6% 97.4%					_			*	_	_	_			
Class of 2015				J-1 /0										
Graduated 91.8% 92.6% 97.4% - 97.4% - - 85.7% 96.8% 77.8% Received TXCHSE 1.0% 1.3% 0.0% 0.		93.4%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Received TXCHSE		01.8%	02.6%	97.4%	_	07.4%		*	_	_	_	85 7%	06.8%	77 8%
Continued HS							_	*	_	_	_			0.0%
Dropped Out					-		-	*	-	-	-			
Graduates TXCHSE 92.8% 93.9% 97.4% 97.4% - ' - 65.7% 96.8% 77.8% Graduates TXCHSE and Continuers 93.3% 93.9% 97.4% 97.4% - ' - 65.7% 96.8% 77.8% 97.8%							-		-	-	-			
Cardiulates, Tx.C.HSE.							-	•	-	-	-			
A - A -		92.8%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	//.8%
Class of 2018 90.0% 93.3% 95.9% 95.9% 96.5% 83.3% - - - 66.7% 95.5% 88.2% 87.5% RHSP/DAP Graduates (Longitudinal Rate) Class of 2018 68.5% 100.0% - - - - - - - - -	and Continuers	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Class of 2017 89.7% 92.5% 95.3% 96.5% 83.3% - - 100.0% 94.9% 87.5%	4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
RHSP/DAP Graduates (Longitudinal Rate) Class of 2018	Class of 2018	90.0%	93.3%	95.9%	_	95.8%	100.0%	_	_	_	_	66.7%	95.5%	88.2%
Class of 2018	Class of 2017	89.7%	92.5%	95.3%	-	96.5%		-	-	-	*	100.0%	94.9%	
Class of 2017 88.5% 95.6% 94.3% 94.4% 94.0	RHSP/DAP Graduates (Longitud	dinal Rate)												
FHSP-E Graduates (Longitudinal Rate)	Class of 2018	68.5%	100.0%	*	_	*	_	_	_	_	_	_	*	*
Class of 2018				94.3%	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
Class of 2017 6.0% 0.0% - - - - - - - - -	FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017 6.0% 0.0% - - - - - - - - -			0.1%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%
Class of 2018				-	-	-	-	-	-	-	-	-	-	-
Class of 2018	FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017 60.8% 96.0%			98.8%	100.0%	_	100.0%	100 0%	_	_	_	_	*	100.0%	100.0%
Class of 2018 86.8% 99.0% 100.0% - 100.0% 100.0% - 100.0% 100.0% * 100.0% 100.0% 100.0% Class of 2017 85.9% 95.7% 94.3% - 94.1% 100.0% * 100.0% 100.0% 100.0% 85.7% 94.3% - 94.4% 100.0% * 100.0% 100.0% 100.0% 85.7% 94.5% 85.7% 94.7% 94.4% - 84.2% 100.0% * 100.0% 100.0% 100.0% 100.0% * 100.0%				-	-	-	-	-	-	-	-	-	-	-
Class of 2018 86.8% 99.0% 100.0% - 100.0% 100.0% - 100.0% 100.0% * 100.0% 100.0% 100.0% Class of 2017 85.9% 95.7% 94.3% - 94.1% 100.0% * 100.0% 100.0% 100.0% 85.7% 94.3% - 94.4% 100.0% * 100.0% 100.0% 100.0% 85.7% 94.5% 85.7% 94.7% 94.4% - 84.2% 100.0% * 100.0% 100.0% 100.0% 100.0% * 100.0%	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017 85.9% 95.7% 94.3% - 94.1% 100.0% 0.0% 94.6% 85.7% RHSP/DAP Graduates (Annual Rate) 2017-18 37.7% 50.0% * - 2 * * * * * * * * * * * * * * 2016-17 87.2% 94.7% 94.4% - 94.2% 100.0% * * * * * * * * * * * * * * * *					_	100.0%	100.0%	_	_	_	_	*	100.0%	100.0%
2017-18 37.7% 50.0% * - * * * * * * * * * * * * * * * * *					-			-	-	-	-	0.0%		
2017-18 37.7% 50.0% * - * * * * * * * * * * * * * * * * *	RHSP/DAP Graduates (Annual I	Rate)												
2016-17 87.2% 94.7% 94.4% - 94.2% 100.0% 14.3% 94.5% 88.9% FHSP-E Graduates (Annual Rate) 2017-18 4.9% 0.1% 0.0% - 0.0% 0.0% * 0.0% 0.0% 0.0% 2016-17 7.2% 0.0% * - 100.0% * - * * 0.0% * * - * * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0			50.0%	*	_	*	_	_	_	_	*	*	*	_
2017-18				94.4%	-	94.2%	100.0%	-	-	-	-	14.3%	94.5%	88.9%
2017-18	FHSP-E Graduates (Annual Rat	e)												
2016-17 7.2% 0.0% * - * - * * * * * - * - * - * - * - * - * - * - * - * - * - * - * - * * - * * - * * * - * * * - * * * * - * * * * * - * * * * * * - * * * * * * * - *			0.1%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%
2017-18 81.5% 98.9% 100.0% - 100.0% 100.0% * 100.0% 100.0% 2016-17 56.5% 94.3% * - * * - * * 100.0% 100.0% * 100.0% 100.0% * * * * 100.0% 100.0% * * 50.0% 100.0% - * * 50.0% 98.1% 100.0% - * * 50.0% 98.1% 100.0%				*	-	*	-	-	-	-	-	-	*	-
2017-18 81.5% 98.9% 100.0% - 100.0% 100.0% * 100.0% 100.0% 2016-17 56.5% 94.3% * - * * - * * 100.0% 100.0% * 100.0% 100.0% * * * 100.0% 100.0% * * * * * - * * * * * - * * * * *	FHSP-DLA Graduates (Annual F	Rate)												
2016-17 56.5% 94.3% * - * *			98.9%	100.0%	_	100.0%	100.0%	_	-	-	_	*	100.0%	100.0%
2017-18 85.1% 97.9% 97.9 % - 97.8% 100.0% * 50.0% 98.1% 100.0%				*	-	*	-	-	-	-	-	-		-
2017-18 85.1% 97.9% 97.9 % - 97.8% 100.0% * 50.0% 98.1% 100.0%	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
				97.9%	-	97.8%	100.0%	-	-	-	*	50.0%	98.1%	100.0%
	2016-17	84.0%	94.6%	94.5%	-	94.3%	100.0%	-	-	-	-	14.3%	94.6%	

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	145	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	139	95.9%	705	173,272
White	5	3.4%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.7%	2	6,724
By Graduation Type:				
Minimum H.S. Program	3	2.1%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.7%	8	3,538
Foundation H.S. Program (No Endorsement)	1	0.7%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	140	96.6%	696	272,526
Special Education Graduates	7	4.8%	43	25,962
Economically Disadvantaged Graduates	106	73.1%	575	166,956
LEP Graduates	14	9.7%	68	21,359
At-Risk Graduates	44	30.3%	282	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduates				тизратис	Wince	malan	ASIGIT	isiariaci	Ruces		Disauv	(Current)
College, Career, or Military Ready													
2017-18	65.5%	71.0%	94.8%	-	94.6%	100.0%	-	-	-	*	42.9%	94.3%	96.4%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	92.4%	-	92.1%	100.0%	-	-	-	*	28.6%	91.5%	85.7%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	58.0%	94.5%	-	94.2%	100.0%	-	-	-	*	28.6%	93.4%	100.0%
Mathematics													
2017-18 Both Subjects	46.0%	55.4%	87.6%	-	87.8%	80.0%	-	-	-	*	42.9%	87.7%	85.7%
2017-18	42.1%	41.9%	84.8%	-	84.9%	80.0%	-	-	-	*	28.6%	84.0%	85.7%
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	33.9%	41.4%	_	40.3%	80.0%	_	_	_	*	0.0%	34.0%	0.0%
2016-17	19.9%	30.8%	22.1%	-	20.7%	60.0%	-	-	-	-	0.0%	19.8%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2017-18	20.4%	17.3%	17.2%	_	18.0%	0.0%	-	-	-	*	0.0%	15.1%	14.3%
2016-17	20.1%	17.2%	15.9%	-	15.0%	40.0%	-	-	-	-	0.0%	14.4%	22.2%
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	9.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	11.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual 2017-18	Graduates)	1.9%	5.5%	_	5.0%	20.0%	_	_	_	*	0.0%	6.6%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual (Craduatos)												
2017-18	28.7%	33.3%	50.7%	_	50.4%	50.0%	_	_	_	*	42.9%	51.4%	39.3%
2016-17	13.2%	11.0%	17.6%	-	18.2%	0.0%	-	-	-	-	0.0%	18.5%	11.1%
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	9.8%	15.9%	-	16.5%	0.0%	-	-	-	*	0.0%	14.2%	0.0%
2016-17	2.7%	5.1%	11.0%	-	11.4%	0.0%	-	-	-	-	0.0%	11.7%	11.1%
Graduate with Completed IEP and				tes)									
2017-18	1.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursew 2017-18	ork Aligned 38.7%	with Industry 43.1%	-Based Certifi 61.4%	cations (Annua	al Graduates) 62.6%	40.0%				*	28.6%	59.4%	28.6%
2017-18 2016-17	38.7% 17.3%	43.1% 11.2%	61.4% 16.6%	-	62.6% 17.1%	40.0% 0.0%	-	-	-	-	28.6% 0.0%	59.4% 17.1%	28.6% 11.1%
2010-17	17.570	11.4/0	10.070	_	17.170	0.0 /0	-	-	-	_	0.070	17.170	11.170

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 09 - 12 School Type: High School

Total Students: 694

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	iates)											
2017-18	4.3%	5.3%	14.5%	-	12.9%	40.0%	-	-	-	*	0.0%	17.0%	21.4%
2016-17	2.2%	2.4%	4.1%	-	4.3%	0.0%	-	-	-	-	0.0%	4.5%	0.0%
Graduates under an Advanced	d Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	2.1%	-	2.2%	0.0%	-	-	-	*	42.9%	2.8%	7.1%
Graduates with Level I or Leve	el II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

District Name: CLINT ISD

Campus Name: CLINT H S

Campus Number: 071901001

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr				American	mopanie	Wille	malan	ASIGIT	isiariaci	Ruces	Lu	Disauv	(Current)
Reading			,										
2017-18	32.1%	35.4%	36.6%	_	35.3%	60.0%	_	-	-	*	0.0%	25.5%	0.0%
2016-17	23.4%	29.8%	29.0%	-	27.9%	60.0%	-	-	-	-	0.0%	29.7%	0.0%
Mathematics													
2017-18	23.7%	25.4%	13.8%	-	13.7%	0.0%	-	-	-	*	0.0%	12.3%	7.1%
2016-17	19.8%	24.3%	22.1%	-	21.4%	40.0%	-	-	-	-	0.0%	21.6%	22.2%
Both Subjects													
2017-18	18.1%	18.5%	8.3%	-	7.9%	0.0%	-	-	-	*	0.0%	5.7%	0.0%
2016-17	12.9%	14.9%	9.7%	-	9.3%	20.0%	-	-	-	-	0.0%	10.8%	0.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	54.7%	71.7%	-	73.4%	40.0%	-	-	-	*	28.6%	69.8%	42.9%
2016-17	50.5%	31.8%	48.3%	-	47.9%	60.0%	-	-	-	-	14.3%	48.6%	33.3%
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	16.6%	72.4%	-	71.9%	80.0%	-	-	-	*	28.6%	79.2%	100.0%
2016-17	0.8%	4.7%	7.6%	-	7.9%	0.0%	-	-	-	-	14.3%	8.1%	0.0%
Mathematics													
2017-18	3.9%	25.9%	65.5%	-	66.2%	40.0%	-	-	-	*	42.9%	68.9%	85.7%
2016-17	1.4%	4.9%	15.2%	-	15.7%	0.0%	-	-	-	-	14.3%	16.2%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	57.9%	-	58.3%	40.0%	-	-	-	*	28.6%	64.2%	85.7%
2016-17	0.2%	0.9%	4.8%	-	5.0%	0.0%	-	-	-	-	14.3%	5.4%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	24.4%	25.5%	-	25.8%	21.4%	-	-	-	*	n/a	22.5%	n/a
2017	26.2%	27.3%	23.7%	-	23.1%	44.4%	-	-	-	-	n/a	19.2%	n/a
English Language Arts													
2018	15.3%	7.5%	8.2%	-	7.9%	14.3%	-	-	-	*	n/a	6.0%	n/a
2017	15.9%	9.6%	10.0%	-	10.0%	11.1%	-	-	-	-	n/a	6.7%	n/a
Mathematics													
2018	7.3%	5.5%	14.8%	-	14.9%	14.3%	-	-	-	*	n/a	13.7%	n/a
2017	7.2%	5.7%	12.4%	-	12.1%	22.2%	-	-	-	-	n/a	10.5%	n/a
Science													
2018	10.8%	10.8%	13.2%	-	13.6%	7.1%	-	-	-	*	n/a	10.8%	n/a
2017	10.9%	12.6%	9.0%	-	8.3%	33.3%	-	-	-	-	n/a	7.9%	n/a
Social Studies	4.4 = 0.7	2.00/	0.00/		0.00/	0.00/				*	,	0.00/	,
2018	14.5%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects		•											
2018	50.7%	29.8%	37.0%	-	38.5%	*	-	-	-	-	n/a	35.7%	n/a
_ 2017	49.1%	28.5%	26.8%	-	25.4%	*	-	-	-	-	n/a	28.3%	n/a
English Language Arts													
2018	42.5%	5.8%	11.5%	-	12.5%	*	-	-	-	-	n/a	13.3%	n/a
2017	41.3%	10.1%	13.3%	-	13.8%	*	-	-	-	-	n/a	12.5%	n/a
Mathematics	F2 00/	17.00/	17.00/		17.00/						/	1470/	
2018	52.8%	17.0%	17.0%	-	17.8%	*	-	-	-	-	n/a	14.7%	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	5.4%	-	5.7%	*	-		-	-	n/a	4.0%	n/a
Science													
2018	38.0%	6.9%	21.4%	_	22.0%	*	_	-	-	_	n/a	22.2%	n/a
2017	38.3%	2.0%	11.1%	-	4.2%	*	-	-	-	-	n/a	5.3%	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	22.4%	-	22.1%	33.3%	-	-	-	*	n/a	19.1%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	907	947	-	944	1013	-	-	-	*	n/a	927	n/a
English Language Arts and Writing													
2017-18	521	453	470	_	469	505	_	_	_	*	n/a	458	n/a
Mathematics	321	455	470		409	303					11/a	450	II/a
2017-18	515	455	477	-	476	508	-	-	-	*	n/a	469	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects 2017-18	20.6	17.4	*		*						n/a	*	n/a
English Language Arts	20.0	17.4		-		-	-	-	-	-	II/a		II/a
2017-18	20.3	16.7	*	_	*		_	_	_	_	n/a	*	n/a
Mathematics	20.5	10.7		_		_	_	_	_	_	II/a		11/a
2017-18	20.6	17.5	*	_	*	_	_	_	_	_	n/a	*	n/a
Science	20.0	17.5									11/4		11/a
2017-18	20.9	18.3	*	_	*	_	_	_	_	_	n/a	*	n/a
_0	_0.5												

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)		-			-		-	-		-	
Any Subject	-												
2017-18	43.4%	44.1%	55.9%	-	55.5%	60.0%	*	-	*	*	51.0%	55.3%	59.8%
2016-17	37.1%	35.7%	42.3%	-	41.8%	55.6%	-	-	-	*	38.5%	40.5%	45.9%
English Language Arts													
2017-18	17.3%	21.6%	31.8%	_	31.8%	30.0%	*	-	*	*	34.8%	31.3%	41.4%
2016-17	16.8%	20.8%	28.6%	-	28.0%	42.3%	-	-	-	*	31.6%	27.9%	42.5%
Mathematics													
2017-18	20.7%	19.1%	16.6%	_	15.8%	32.1%	*	-	*	*	2.3%	14.9%	3.5%
2016-17	19.5%	17.5%	15.1%	-	15.0%	19.2%	-	-	-	*	13.9%	12.7%	4.2%
Science													
2017-18	21.2%	19.0%	23.6%	_	23.7%	20.7%	*	_	*	*	6.7%	22.8%	14.9%
2016-17	5.7%	5.1%	9.6%	-	8.9%	23.1%	-	-	-	*	0.0%	8.1%	0.0%
Social Studies													
2017-18	22.8%	13.6%	10.4%	_	10.5%	6.7%	*	_	*	*	0.0%	8.8%	0.0%
2016-17	21.8%	13.5%	10.1%	-	9.6%	22.2%	-	-	-	*	0.0%	9.1%	0.0%
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	56.7%	52.4%	_	51.4%	80.0%	-	_	_	_	42.9%	49.1%	33.3%
2015-16	54.7%	57.8%	64.6%	-	63.7%	80.0%	*	-	-	-	57.1%	58.4%	33.3%
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	43.5%	37.0%	• -	33.3%	*	-	-	-	-	*	35.8%	*
2015-16	55.7%	46.5%	32.1%	-	30.4%	*	*	-	-	-	*	23.7%	*

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Campus	
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	Cai			
Student Information	Count	Percent	0.1% 5.2% 6.4% 6.2% 6.7% 6.8% 7.3% 7.8% 7.9% 7.6% 8.2% 8.9% 6.6% 0.4% 95.0% 3.6% 0.3% 0.1% 0.0% 0.6% 86.6% 13.4% 2.3% 36.9% 1.2% 0.5% 61.9% 48.8% 24.4% 8.9% 16.9% 1.0%	State
Total Students	694	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%		0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%		7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	193	27.8%		8.1%
Grade 10	177	25.5%		7.4%
Grade 11	167	24.1%		6.9%
Grade 12	157	22.6%		6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	664	95.7%	95.0%	52.6%
White	27	3.9%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%		2.4%
Economically Disadvantaged	557	80.3%	86.6%	60.6%
Non-Educationally Disadvantaged	137	19.7%	13.4%	39.4%
Section 504 Students	25	3.6%	2.3%	6.5%
English Learners (EL)	121	17.4%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	2.2%	1.2%	1.4%
Students w/ Dyslexia	9	1.3%	0.5%	3.6%
At-Risk	300	43.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	58			
Students with Intellectual Disabilities	46	79.3%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	8	13.8%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	12.4%	12.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	81	11.4%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%	
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%	
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%	
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%	
Grade 9	2.1%	10.9%	7.2%	0.0%	16.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	15.1	17.0	16.6
Foreign Languages	21.4	24.4	18.9
Mathematics	13.9	17.1	17.8
Science	16.3	18.7	18.9
Social Studies	14.5	18.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	53.6	93.1%	59.5%	64.1%
Teachers	44.1	76.5%	45.2%	49.8%
Professional Support	6.6	11.4%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	4.0	6.9%	8.7%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors	0.0	11/4	0.0	372.0
Full-time	3.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
1 dicume	2.0	IVa	0.0	1,037.0
Total Minority Staff:	46.6	80.9%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	0.6%	10.6%
Hispanic	35.7	81.1%	90.9%	27.7%
White	7.3	16.7%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	23.2	52.7%	31.3%	23.8%
Females	20.8	47.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.8%	1.8%	1.4%
Bachelors	24.4	55.5%	71.7%	73.6%
Masters	16.6	37.7%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.0%	4.7%	7.0%
1-5 Years Experience	8.0	18.2%	33.5%	28.9%
6-10 Years Experience	15.1	34.4%	18.6%	19.0%
11-20 Years Experience	13.9	31.5%	31.4%	29.3%
Over 20 Years Experience	5.7	13.0%	11.7%	15.7%
Number of Students per Teacher	15.8	n/a	17.3	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	4.5	4.9	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,103	\$48,919	\$47,218
1-5 Years Experience	\$51,550	\$50,542	\$50,408
6-10 Years Experience	\$52,438	\$52,129	\$52,786
11-20 Years Experience	\$57,484	\$55,220	\$56,041
Over 20 Years Experience	\$60,653	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,835	\$53,623	\$54,122
Professional Support	\$63,505	\$65,142	\$64,069
Campus Administration (School Leadership)	\$84,056	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 694

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	112	16.1%	32.6%	19.7%
Career & Technical Education	566	81.6%	28.8%	26.3%
Gifted & Talented Education	55	7.9%	4.1%	8.1%
Special Education	58	8.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	17.6%	6.4%
Career & Technical Education	7.0	15.9%	5.4%	4.9%
Compensatory Education	0.1	0.2%	2.6%	2.7%
Gifted & Talented Education	0.1	0.2%	0.7%	2.0%
Regular Education	31.9	72.4%	63.6%	71.4%
Special Education	2.6	5.9%	8.2%	9.1%
Other	2.2	5.1%	1.9%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: CLINT ISD

Campus Name: CLINT H S Campus Number: 071901001

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.